

Learner and Learning Process-I

Course Code: C02-LLP-I

UNIT I

Essay Type Questions

1. What do you understand by the term growth and development? Bring out clearly the difference between these two terms.
2. Differentiate between growth and development. Describe in brief the principles of development.
3. Define adolescence and give the significance of the study of adolescence for teachers and parents.
4. Discuss the physical and cognitive characteristics of adolescents.
5. Explain the emotional development in adolescents and also give the educational implications.
6. Briefly discuss the problems of adolescence stage. Also suggest various ways by which teachers and parents can provide support to adolescents.
7. 'Adolescence is a period of stress and strain'. Comment
8. 'Is moral development necessary for development of today's adolescent?' Comment
9. Explain the implications of social development of adolescents for adjustment in schools.
10. Discuss the needs and problems of adolescents. Suggest measures for solving the problems of adolescents.
11. What are the physical and emotional characteristics of adolescents?
12. Discuss the cognitive theory of Piaget.
13. Explain in detail Piagetian model of cognitive development with its educational implications.
14. Elaborate the concept of sensation and perception.
15. Briefly explain the concept of sensation, perception and attention.
16. What do you understand by the term concept? Briefly discuss the types of concepts and the strategies for developing concepts among children.

Short Answer Type Questions

- i. Difference between growth, development and maturation
- ii. Discuss the role of education in moral development.
- iii. Discuss the problems of adolescents.
- iv. What are the educational implications of physical development in adolescents?

- v. Briefly describe types of concepts.
- vi. Write short note on sensation.
- vii. Factors affecting attention
- viii. Write short note on perception
- ix. Discuss the educational implications of Piaget's theory.
- x. Describe the educational support required for adolescents.

UNIT – II

Essay Type Questions

1. What are the different disadvantages that the children suffer in diverse classrooms? How will you as a teacher cope with social and cultural diversity in your classroom?
2. Discuss the difficulties children suffer due to crowded classrooms and the role of teacher in coping with such difficulties.
3. State effective ways of coping with diversity in classrooms.
4. 'A good physical environment in classroom, school and community can enhance learning'. Justify.
5. What are the essentials of good physical environment in a school?
6. What physical characteristics of classroom and school facilitate learning?
7. What is inclusive environment? Discuss the ways to create inclusive environment in schools.
8. What are the demands of inclusive environment in class for learners and teachers?
9. Explain in detail Individual and group learning.
10. What is cooperative learning? Discuss its importance for students and teachers.

Short Answer Type Questions

Write short notes on:

- i. Need of inclusive environment.
- ii. Good physical environment of the classroom
- iii. Community environment that enhances learning
- iv. Self learning
- v. Individual Learning
- vi. Cooperative Learning
- vii. Group learning
- viii. Disadvantages that children suffer in crowded classrooms
- ix. Ways of dealing with linguistic diversity in the classroom

UNIT – III

Essay Type Questions

1. Give a detail account of socio-cultural theory of development.
2. Explain social learning theory as given by Albert Bandura.
3. Explain in detail Vygotsky's theory.
4. Compare and contrast Piaget's and Vygotsky's theory of cognitive development
5. Discuss the concept of creativity. How will you identify and nurture creativity among school students?
6. What is creativity? Also elaborate the various steps of creative thinking?
7. Discuss problem solving and brain storming as techniques for fostering creativity among children.
8. Discuss the factors, ways and means that are helpful in nurturing creativity among children.
9. Discuss the strategies to develop logical and critical thinking.
10. What is problem solving? Explain various ways of developing problem solving.

Short Answer Type Questions

Write short notes on:

1. Educational implications of Vygotsky's theory.
2. Zone of Proximal Development
3. Education implications of Social Learning theory
4. More Knowledgeable Other
5. Concept of logical thinking
6. Critical Thinking
7. Strategies for developing problem solving
8. Explain the process of creativity.
9. Characteristics of a creative child.
10. Describe briefly the characteristics of creativity.

UNIT – IV

Essay Type Questions

1. What is social learning? Discuss its importance.
2. Elaborate the concept of social learning and explain the factors affecting social learning with examples.
3. What is social competence? Establish the role of social learning in development of social competence.

4. Explain the term social competence. Discuss the factors influencing social competence and the ways to develop it among children.
5. Describe different types of aggression in schools. What are the measures that a teacher can take to address classroom aggression?
6. Give the effects of punishment, bullying and vandalism in relation to violence in schools.
7. Explain in detail the role of teacher in curbing aggression in schools.
8. Explain bullying and cyber violence as means of aggression in schools. Also suggest strategies to manage such aggressive behaviour.
9. Discuss different types of aggression in schools, their effects and the role of teacher in managing aggressive behaviour in schools.
10. Explain the term classroom dynamics, its need and relevance.
11. How can a healthy psycho-social environment of classroom be created in a school?
12. What is social competence? How social competence training can be used to prevent violence in schools?

Short Answer Type Questions

Write Short Notes on:

- i. Role of teacher in addressing aggression in classroom.
- ii. Vandalism.
- iii. Ways of addressing bullying
- iv. Concept of cyberbullying
- v. Punishment
- vi. Factors affecting social learning
- vii. Concept of classroom dynamics
- viii. Relevance of classroom dynamics
- ix. Maintaining healthy psycho-social environment in the class
- x. Concept of social competence.